Guidelines for Independent Work (Self-Directed Work - SDW)

# Overview of Independent Work (SDW)

Independent work (SDW) aims to enhance students' skills through self-directed learning, outside of regular class hours.

SDW tasks are designed to encourage critical thinking, research, and application of theoretical knowledge in practical situations.

The student is responsible for completing assignments independently, but periodic consultations with the teacher will be available.

# Types of SDW Assignments

Research Projects: Students are required to conduct research on specific topics, analyze information, and present their findings in written or oral format.

Case Studies: Students analyze real-world examples related to course material and provide solutions or recommendations based on theoretical knowledge.

Creative Assignments: Students may be tasked with creating presentations, videos, or projects that demonstrate their understanding of the course concepts.

Essay Writing: Essays are used to evaluate the depth of understanding on given topics, encouraging independent thought and synthesis of information.

Language Practice: Depending on the subject, students may complete exercises that focus on improving linguistic competence (e.g., vocabulary, grammar, translation exercises).

# Methodological Guidelines for Completing SDW

Start by thoroughly reading the assignment prompt and instructions. Identify the key objectives and expectations for each task.

Research the topic using recommended resources such as academic articles, textbooks, and online databases. Always cite your sources correctly.

Manage your time effectively. Create a schedule to ensure that you have enough time to complete all SDW tasks before the deadlines.

For writing assignments, draft an outline to organize your ideas and structure your work logically.

If you encounter difficulties, prepare your questions for the teacher consultation sessions, which are available at scheduled times.

After completing your assignment, review and edit your work for clarity, coherence, and accuracy.

# Submission and Evaluation Criteria

All assignments must be submitted by the deadlines outlined in the SDW schedule.

Assignments will be evaluated based on the following criteria:

1. Depth of Analysis: Demonstrates a deep understanding of the subject and critical engagement with the material.

2. Accuracy: Correct usage of terminology, grammar, and adherence to task requirements.

3. Creativity: Originality in approach and demonstration of independent thought.

4. Clarity: Clear presentation of ideas and logical structure in written or oral work.

5. Timeliness: Submission of assignments by the specified deadlines.

# SDW Completion Schedule

Week 1-2: Research project topic selection and approval (consultation with the teacher).

Week 3-4: Initial research and outline submission for feedback.

Week 5: Midterm review – students present progress on research projects or creative assignments.

Week 6-7: Case study analysis and submission of final written report.

Week 8-9: Creative project development and submission of first draft.

Week 10: Final consultation on the research project before submission.

Week 11: Submission of research project and final creative assignment.

Week 12-14: Completion of remaining language practice assignments or additional essay tasks.

Week 15: Final review of all SDW tasks and feedback from the teacher.